



## Korea University International Winter Campus (KU IWC) 2022-2023

*Join our winter, cherish your winter*

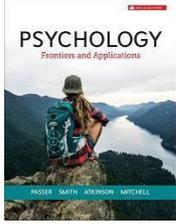
December 26 (Mon), 2022 ~ January 13 (Fri), 2023

### IWC265 – [Blended] Introduction to Psychology

#### I . Instructor

Professor	:	Hajin Lee
E-mail	:	<a href="mailto:hajin.lee@umontreal.ca">hajin.lee@umontreal.ca</a> (Please put "IWC265" in the subject line.)
Home Institution	:	University of Montreal
Class Time	:	[Blended], Period 1, 9:00 am – 11:40 am (KST)
Office	:	TBD
Office Hours	:	By appointment

#### II. Textbook

Required Textbook	:	Passer, M.W., et al. (2017). <i>Psychology: Frontiers and Applications</i> (6th Canadian edition). Toronto: McGraw-Hill Ryerson. [ISBN 9781259455193]	
		Please note that <i>it is optional to purchase the recommended textbook and an instructor will provide the essential lecture materials for this course.</i>	

#### III. Course Description and Objectives

This course is an introduction to the scientific study of behaviour and mental processes, as well as human individuality and social psychological processes. Topics include: the history of psychology, psychological research methods, the role of genetics and evolution in behaviour, the functioning of the brain, learning, intelligence, memory, consciousness, emotions and motivation, development, sociality, personality, psychological disorders, and health.

By the end of this course, students should be able to

- gain an understanding of the major perspectives in psychology
- understand better how behaviour and mental processes are scientifically studied
- develop their critical thinking skills and communication skills in a participatory classroom environment

Please note that *this [Blended] course will be offered both online and in person simultaneously on KU campus; thus, you can attend the course online either from home or on KU campus.*

## IV. Grading

The student's academic performance will be assessed based on **exams** and **assignments** (that account for class participation).

Generally, course performance is graded on the following 100-point scale:

<b>95-100</b>	<b>90-94</b>	<b>85-89</b>	<b>80-84</b>	<b>75-79</b>	<b>70-74</b>	<b>65-69</b>	<b>60-64</b>	<b>0-59</b>
<b>A+</b>	<b>A</b>	<b>B+</b>	<b>B</b>	<b>C+</b>	<b>C</b>	<b>D+</b>	<b>D</b>	<b>F</b>

*Note: Grading at IWC is based on an absolute assessment system; for transfer credit, passing grades may vary from institutions.*

Midterm Exam	:	30%
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Final Exam	:	30%
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Assignments	:	40%
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- **Exams (60%):** A substantial portion of the evaluation will come from two exams (1 midterm, 1 final). Each exam will consist of *multiple-choice questions* and *short-answer questions*. Questions are designed to test not only factual knowledge but also comprehension and application of concepts.
- **Assignments (40%):** Class participation are an important part of this course. Class participation will be marked based on students' completion of assignments before and during each lecture. Students will be required to complete an assignment that consists of **two components** in each lecture, worth totaling 40% of your final grade. The intention is to get you thinking more critically about the course material and learning to apply concepts to everyday life and to engage you in active learning.

For each assignment students will complete

(1) a **"preview" component** prior to lecture (20%). Students are required to write their reflection on the assigned reading in at least 200 words before each lecture.

(2) a **"written/discussion" component** during lecture (20%). *Note that this component is related to a group activity between students taking real-time lectures.* Details will be given in the first lecture.

## V. Class Outline

Date	Topic	Chapter	Assignment
Dec 26 (Mon)	Orientation Day ( - 10:10am) /Intro to Psychology	1	
Dec 27 (Tue)	Studying Behaviour Scientifically	2	<b>1</b>
Dec 28 (Wed)	Genes, Evolution and Behaviour	4	<b>2</b>
Dec 29 (Thu)	Learning and Adaptation: The Role of Experience	7	<b>3</b>
Dec 30 (Fri)	Language and Thinking	9	<b>4</b>
Jan 2 (Mon)	Motivation and Emotion	11	<b>5</b>
<b>Jan 3 (Tue)</b>	<b>MIDTERM (Ch. 1, 2, 3, 4, 5, &amp; 7)</b>		
Jan 4 (Wed)	Development over the Lifespan	12	<b>6</b>
Jan 5 (Thu)	Behaviour in a Social Context	13	<b>7</b>
Jan 6 (Fri)	Personality	14	<b>8</b>
Jan 9 (Mon)	Stress, Coping, and Health	15	<b>9</b>
Jan 10 (Tue)	Psychological Disorders	16	<b>10</b>
Jan 11 (Wed)	Treatment of Psychological Disorders	17	<b>11</b>
Jan 12 (Thu)	Review Session (Special Topics: TBD)		
<b>Jan 13 (Fri)</b>	<b>FINAL (Ch.9, 10, 11, 12, 13, &amp; 14)/Graduation Day (5:30pm-)</b>		

*Note: Class schedule is subject to change; but exam dates will not change.*